

The Department of Sociology Honours Handbook

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SOCIOLOGY HONOURS COURSES OFFERED IN 2024-2025

SOC-4101(3) SEMINAR IN SOCIAL STRATIFICATION This course examines the nature and significance of social stratification from an historical perspective as well as the structure and development of modern capitalism and socialism. Class relationships in

INTRODUCTION

Any 4000-level course offered in the Sociology department is considered to be an honours course. In these courses, the student participates in small seminars which foster intensive discussion among fellow students and between students and faculty members. In this way, the courses are structured similarly to many graduate-level courses and thereby provide students with important experience. The Honours Curriculum, which requires students to take 30 credit-hours of honours courses, offers students an opportunity to broaden and deepen their knowledge of their major field(s). For 6 of these credit-hours, the student undertakes an independent research project (see Honours Research Paper) under the direct supervision of a faculty member. This format allows students to form a one-on-one connection with a professor for more in-depth learning within their chosen area of sociology.

ADMISSION TO THE HONOURS PROGRAM

If you wish to register in the Honours Program, begin by consulting with the Chair of the Department. They will review your record to ensure that you meet the requirements for admission.

Requirements for admission to the Honours Program include a minimum 3.0 G.P.A. in Sociology and a G.P.A. of 2.5 in non-sociology courses. A minimum of 30 credit-hours must have been previously completed. In consultation with the Department Chair, you will then complete an Honours Form which includes a proposed program of courses you plan to take in the coming year (all honours and non-honours courses). The Department may consider exceptional cases that fail to meet the requirements.

REQUIREMENTS FOR THE HONOURS PROGRAM

- A. Requirements for the Honours degree are detailed in the University of Winnipeg General Calendar. It constitutes the final authority in regard to Honours regulations.
- B. Students must complete 30 credit-hours prior to entering the Honours Program.
- C. In order to be eligible for admission into the Honours Program, to continue in the Honours Program, and to graduate with an Honours degree, a student must have an overall cumulative minimum grade point average of 2.5, and a minimum grade point average of 3.0 in Sociology courses.
- D. For Single Honours, students are required to take a minimum 54 credit hours/maximum 78 credit hours in Sociology. A minimum of 30 credit hours must be Honours courses.
- E. A Sociology honours student may take one Honours course (6 credit-hours) after completing 30 credit-hours of university courses. After completing 60 credit-hours, students can take two more honours courses (12 credit-hours). The remaining honours courses can be taken after 90 credit-hours have been completed. In many cases, however, students take all of their honours courses toward the end of their degree.

F.

HONOURS RESEARCH PAPER (SOC 4405/6)

Each honours student must complete a major research paper. As a general rule, it should be taken in the final year of study. As the title implies, this course allows the student the opportunity to do this work. Each student will select an area of special interest and will work under the guidance of a supervisor throughout the year. Students are urged to consider choosing a research topic in which they have some background knowledge through other courses or honours seminars taken, although this is not required. Students should be aware that neither the honours research paper nor any significant portion thereof may be turned in for credit in any other course.

Choice of a Faculty Supervisor

Ideally, a Faculty Supervisor whose competencies and interests are related to the Honours topic should be chosen. Students should check with their chosen faculty member early to ensure that the member is available to take on the project. Ideally, a

settler nations; the Nanjing Massacre; the 1994 Rwanda Genocide; rape as a weapon of genocide; the rape of enslaved women; Holocaust fatigue; genocide, morality, and altruism; the white racial frame and black counterframing; black imaging in the mainstream media; the public and psychological wage of whiteness; pacifist violence on the Prairies; cultural appropriation, whitewashing, and the white racial frame in Hollywood and Japanese cinema; the whiteness of artificial intelligence; international development policies; masculinity and violence in male sports culture; heteronormativity and sports; homelessness and poor-bashing; workfare and lone mothers; postpartum depression; an autoethnographic study of the feminized, addicted self; vegan-gendered legal system; the Canadian security regime and racial and ethnic profiling; sex trafficking in Canada; and Byzantine culture and identity.

SELECTED PUBLICATIONS

Some of my published work, which may help you decide if I am an appropriate match for your honours project, includes:

Kimberley Ducey

Supreme Governor of the Church of England, and Manifestation of the White Colonial
Behind and Beyond the Whiteness of Christianity.
Lanham, Maryland: Rowman & Littlefield, 2023.

Joe R. Feagin and **Kimberley Ducey**

Lawrence M. Eppard and Henry A. Giroux, Editors, *On Inequality and Freedom*. Oxford: Oxford University Press, 2022.

Kimberley Ducey and Joe R. Feagin. *British Systemic Racism. The Case of Meghan Markle and the Royal Family*. 1st edition. Oxford, United Kingdom: Routledge Press, 2021. [2nd edition forthcoming in 2025]

Kimberley Ducey, Clevis Headley, and Joe R. Feagin (editors). *George Yancy: A Critical Reader*. Lanham, Maryland, United States: Rowman & Littlefield Publishers, 2021.

Kimberley Ducey

Hossfeld, and Cassius Modisana Leeuw, Editors, *Handbook on Public Sociology*. New York: Routledge, 2021.

Biko Agozino and **Kimberley Ducey**

Criminologies Handbook. New York: Routledge, 2020. *Public*

Kimberley Ducey and Joe

for Critical Consciousness. New York: Routledge, 2019. *Educating*

Joe R. Feagin and **Kimberley Ducey**. *Racist America: Roots, Current Realities and Future Reparations*. 4th edition. Oxford, United Kingdom: Routledge Press, 2018. [5th edition forthcoming in 2025]

Kimberley Ducey

Character ar Batur and Joe R. Feagin, Editors,
Handbook of the Sociology of Racial and Ethnic Relations. New York: Springer
International Publishing, 2018.

Ruth Thompson-Miller and **Kimberley Ducey** (editors). *Systemic Racism Theory: Making
Liberty, Justice, and Democracy Real*. London, United Kingdom: Palgrave Macmillan,
2017.

Joe R. Feagin and **Kimberley Ducey**. *Elite White Men Ruling: Who, What, When,
Where, and How*. Oxford, United Kingdom: Routledge Press, 2017.

Kimberley Ducey Chicken-Industrial Complex and Elite White Men: Connecting
*Animal
Oppression and Capitalism, Volume 1*. Santa Barbara, California: Praeger Publishers,
2017.

Kimberley Ducey and Joe R. Feagin, Editors,
Editor, *Cambridge Handbook of Sociology*

6. Constituting Transgressive Interiorities: C19th Psychiatric Readings of Morally
State. Indiana: Indiana University Press, 403-28, 2003.
7. gh Self- -78,
2000.

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RESEARCH INTERESTS

1. Globalization and families
 2. Immigration and cross-cultural integration
 3. Immigrant marriage and families
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MARION TAYLOR MEMORIAL SCHOLARSHIP

This scholarship will be awarded annually to a Sociology Major or Honours

Applying to Graduate School

If you wish to attend graduate school, expect to spend some time researching various schools and programs. Start early, at least by the fall of your final year. Graduate schools frequently differ in their substantive emphases and in their theoretical/methodological orientations. Apply to a number of schools and select the one that best fulfills your academic, financial and geographic requirements.

You may find it useful to discuss the matter with your supervisor, with faculty members in your area of interest, with Career Services, and with graduate student advisors at other institutions.

When selecting referees, consider which faculty members can best give a strong and thorough appraisal of your potential. Make every effort to give referees at least three weeks to write a reference letter they take time because