UWINNIPEG COURSES THAT FULFILL THE INDIGENOUS COURSE REQUIREMENT (ICR)

ANTHROPOLOGY (ANTH)

ANTH-2103 (3) Ethn !"#\$h% &N "th A' (")*#n F)"+t P(\$,(+

(3 hrs Lecture) This course surveys the cultures and societies o ! bori"inal peoples in #anada and select re"ions o the United \$tates rom the be"innin"s o %uropean contact to the present day& Topics include economy, social structure, mytholo"y, reli"ion, and culture chan"e&

ANTH-3113 (3) A,! n-.)#n Ethn !"#\$h%

(3 hrs Lecture) \$tudents in this course read ethno"raphies, myths and oral histories in order to "ain an understandin" of the culture of '(ib) e and #ree peoples livin" in northern * anitoba and 'ntario&! holistic approach is used to stress the interrelationship of traditional subsistence activities, spirituality, lan"ua" e and) orld vie) &#ontemporary economic, social and political issues are also discussed to "ive students an appreciation of ho" traditional practices continue to be adapted to meet the challen "es of contemporary life&! dditional in+depth) or, is re-uired to receive credit at the .000 level& C" ++-,)+t(/0!NT/+.113(3)&

R(+t")*t) n+0 \$tudents may not hold credit or this course and ! NT/+. 113&

R(-.)+)t(C . "+(+0!NT/+2100 or permission o the instructor (prere-uisite)&

1ANTH-3122 (3) H)+t "% & th(ln/)! (n . + P(\$,(& th(N "th("n P,#)n+

(3 hrs Lecture) This lecture+seminar traces the history o Indi"enous 1eoples on the Northern 1 lains rom the pre+contact period to the mid+20th century on both sides o the present #anadian+U&

R(+t")*t) n+0 \$tudents may not hold credit or this course and 0\$+3; 23& R(-.)+)t(C ."+(+0 6 credit hours o 8irst+year %n"lish, includin" %N?L+1001(6) or %N?L+1000(3) (prere-uisite)&

ENGL-3212 (3) " (9) T \$)*+)n ln/)! (n .+ L)t ("#"% #n/ C., t. "#, St. /) (+

(3 hrs Lecture) This course ocuses on a topic in the area o Indi"enous literary and cultural studies 8 or e3 ample, it may ocus on historical or contemporary representations o Indi"enous people in a ran"e o artistic and non+artistic te3ts 1 r, the course may study Indi"enous artistic and intellectual responses to themes such as the environment, neo+colonialism, violence a "ainst) omen, health, soverei"nty, and reconciliation by considerin" a speci ic artist, nation, "enre, or period 1 lease consult the %n"lish 6 epartment) ebsite or a detailed course description in any "iven year 8 This course may be repeated once) hen the topic varies 8

C" ++-,)+t (/00\$+.;1; (3) or (6)

R(+t")*t) n+0 / onours 80rm 9e-uired& \$tudents may not hold credit or this course and 0\$+.;1;& R(-.)+)t(C.."+(+0@ou must have success ully completed 6 credit hours o 8irst+year %n"lish, includin" %N?L+1001(6) or %N?L+ 1000(3) (prere-uisite) %N?L+21.2 or permission o the instructor (must be ta, en previously or at the same time as this course)&

GEOGRAPHY (GEOG)

GEOG-3812 (3) Th(H.' #nG(!"#\$h% &N "th("nC#n#/#

(3 hrs Lecture) This course investi "ates contemporary issues in #anada=s arctic and subarctic re"ions, ocusin" on the three territories (a), on, North) est Territories, and Nunavut& This re"ion continues to be sub(ected to a variety o chan"es in the political, social and economic landscapes The purpose o this course is to provide students insi"ht into ho) these chan"es impact the human "eo"raphy o northern #anada& \$pecial attention is paid to on"oin" and ne) s) orthy issues R(-.)+)t(C ...+(+0.?%' ?+1102 or permission o the instructor (prere-uisite)).

HISTORY (HIST)

1HIST-2810 (3) In/)! (n .+ P(\$,(+ &C#n#/# t 1<18

(3 hrs Lecture) This course traces Indi"enous history do) n to the <ar o 1512 era& <e discuss the period precedin" Indi"enous contact) ith %uropeans to set the conte3t or the main part o the course, an e3tensive e3amination o the post+contact era& The course concludes by e3plorin" the shi t in "overnment and popular perceptions o Indi"enous people rom ally and partner to problem and hindrance& The course considers diverse sources and methods or interpretin" this history& R(+t")*t) n+0 \$tudents may not hold credit or this course and /0\$T+240>: /0\$T+2411: /0\$T+340>: /0\$T+340>B6&

1HIST-2811 (3) In/)! (n . + P(\$,(+ &C#n#/#+)n*(1<18

(3 hrs Lecture) This course traces the development o Indi"enous history since the <ar o 1512&Ce"innin") ith the post+<ar period, the course e3amines the shi tin" policies and attempts by colonial "overnments to direct the assimilation o Indi"enous people& Topics include the development o civili7ation and assimilation policies, ori"in and continuance o treaties, land claims, residential schools, Indian ! ct development, reservations, royal commissions, the 1>6> < hite 1aper, and recent court decisions& %mphasis is placed on Indi"enous e orts to maintain cultural and national sel +determination) hile acin" these policies& < e consider the diverse sources and methods or interpretin" this history,) ith a ocus on the documentary record& R(+t")*t) n+0 \$tudents may not hold credit or this course and /0\$T+240> : /0\$T+2410 : /0\$T+340> E6&

1HIST-2819 (3) H)+t "% & In/)! (n . + E/. *#t) n0 R (+)/(nt)#, S*h ,+ = 4 (% n/

(3 hrs Lecture) This course e3plores the history o Indi"enous education) ith a special ocus on the history o residential schools Topics include the nature o the church+state relationships that ostered the schools architecture and physical conditions academic pro"rams and manual labour resistance rom students and relatives and the process o or"ettin" and

1HIST-381< (3) H)+t "% & th(In/)! (n .+ P(\$,(& th(N "th("n P,#)n+

(3 M&S Lecture))This dectures price courses the decision and the present #anadian+U&S border&! ncient plains cultures, the introduction o %uropean technolo"ies, the ur trade, stru""les or re"ional dominance and control over resources, advancin" %uropean settlement, and the establishment o reservations 2 reserve constitute the ma(or topics o this lecture seminar& 0 a comparative approach, this course e3 plores critical di erences and similarities in and "enous history on both sides o the #anadian and U\$ border&

C" ++-,)+t(/0!NT/+312;(3)&

R(+t")*t) n+0 \$tudents may not hold credit or this course and ! NT/+312; &

1HIST-381> (3) In/)! (n . + P(\$,(+#n/T"(#t)(+

(3 /9\$ Lecture)This course e3amines treaties and treaty+ma, in" bet) een indi"enous peoples and %uropean colonial po) ers and their successor states rom the early colonial period to the late nineteenth century&Topics include %uropean claims to the ! mericas, %uropean and indi"enous) ays o treaty ma, in", indi"enous concepts o land+o) nership, United \$tates and #anadian treaty policies, treaty ma, in" in ! ustralia and Ne) Eealand, and the endurin" stru""les or treaty ri"hts by indi"enous peoples& ! number o treaties are analy7ed in class as historical documents&

HIST-3823 (3) In/)! (n . + W ' (n?+ H)+t "%

(3 hrs Lecture) This course e3amines * etis, Inuit and 8irst Nations) omen-s history in #anada& The course covers a variety o themes, includin" Indi"enous) omen-s health, labour and education history histories o se3ual58() -1.483324(i)cyaer31569(,) -03064(c) -18(u) 4.383

indi"enous communities=social, economic, and political situations&\$trate"ies or community development and con lict resolution) ill be hi"hli"hted as means to achieve trans ormation& C" ++-,)+t (/0 #9\$+2..3(3)&

R(+t")*t) n+0 \$tudents may not hold credit or this course and #9\$+2..3&

R(-.)+)t(C. "+(+006\$+1100 or #9\$+1200 or permission o the instructor (prere-uisite)&

IDS-3<23 (3) 4) *.,t."#, D)5("+)t%C n+("5#t) n 4#,#n*)n! S*)(nt)&)* #n/ ln/)! (n .+ 6n 7,(/! (P"#*t)*(+

(3 hrs \$eminar26iscussion) This course ocuses on the interrelationship bet) een indi"enous peoples and their environment&

1IS-2020 (3) C , n)B#t) n #n/A: ")!)n#, P(\$,(+

(3 hrs Lecture) This course e3amines the ! bori"inal colonial e3perience, particularly in < estern #anada, and the impact coloni7ation has had and continues to have on the relationship bet) een ! bori"inal peoples and #anadian "overnments& This course emphasi7es the contemporary e ects o coloni7ation, particularly as re"ards identity issues and ho) they play out in the urban and inner+city environment, and also processes and strate"ies or 6ecoloni7ation&

C" ++-,)+t (/0 1' L+2020(3) and U0#+2020(3)&

R(+t")*t) n+0 \$tudents may not hold credit or this course and U#0+2020 : 1' L+2020&

1IS-2030 (3) In/)! (n . + W ' (n #n/ R(+),)(n*(

(3 hrs Lecture) The contributions and resilience o Indi"enous (8 irst Nations, * Ftis, Inuit)) omen have become increasin"ly) ell , no) n in the North ! merican and international political, economic, and cultural arenas& #ontrary to historical representations and stereotypes, Indi"enous and * Ftis) omen have been leadin" advocates, actors, and activists in Indi"enous stru""les or centuries, ma, in" si"ni icant contributions to their amilies, communities, and nations&' importance are the policies that re lect chan"in" perceptions and approaches to the HIndian problem, H) ith particular ocus on "ender& \$tudents develop critical thin, in" s, ills as) e consider stereotypes and the impact they have on la) and Indi"enous ri"hts in #anada and internationally& R(-,)+)t(C . "+(+0))

1IS-3128 (3) Int ("! (n("#t) n#, L(!#*% & R(+)/(nt)#, S*h ,+

(3 hrs Lecture) The residential school system) as a mandatory school system or all ! bori"inal children& The ob(ective o these schools) as to e3tin"uish ! bori"inal culture and lan"ua"e rom the #anadian landscape& The irst school opened in the late 1500-s and the last school closed in the 1>50-s& The result rom this lon" history is a le"acy that impacts all #anadians and ! bori"inal peoples& This course e3amines the impact o the residential school system in a variety o areas such as the loss o lan"ua"e and culture, loss o parentin" s, ills, (especially motherin"), as) ell as settler and ! bori"inal relations& C" ++-,)+t (/0 U0#+3124(3)

R(+t'')*t) n+0 \$tudents may not hold credit or this course and U0#+3124& R(-.)+)t(C . "+(+0 0\$+1014 or 0\$+1016 and 0\$+101; (prere-uisite)&

IS-3823 (3) In/)! (n . + W ' (n?+ H)+t "%

(3 hrs Lecture) This course e3amines * etis, nuit and 8irst Nations) omen=s history in #anada& The course covers a variety o themes, includin" ndi"enous) omen=s health, labour and education historyD histories o se3ual, le"al, and social re"ulation o ndi"enous) omenD and ormal, in ormal, local and national) omen=s or"ani7ations& students also en"a" e in historical interpretation o a variety o di erent, alsioatiolh ea v n" srein6, ao\$+101\$+1 tioed

IS-3023 (3) 4) *.,t. "#, D)5("+)t%C n+("5#t) n 4#,#n*)n! S*)(nt)&)* #n/ ln/)! (n .+ 6n 7,(/! (P"#*t)*(+

(3 hrs \$eminar26iscussion) This course ocuses on the interrelationship bet) een indi"enous peoples and their environment& Indi"enous and local communities contribute) ith understandin", practices and innovations re"ardin" the use and conservation o biodiversity and natural resources in diverse ecosystems& The value o indi"enous , no) led"e is reco"ni7ed in international a"reements and e orts are made to inte"rate traditional ecolo"ical , no) led"e into conservation and mana"ement pro"rams& The tensions arisin" rom the con luence o indi"enous and scienti ic , no) led"e, the opposition o di erent epistemolo"ical approaches, the increasin" loss o bio diversity and indi"enous cultures, the interconnectedness bet) een biolo"ical and cultural diversity are the central themes o this course&

C" ++-,)+t (/006\$+.52.(3) and ! NT/+.02.(3)&

R(+t'')*t) n+0/onours 80rm 9e-uired&\$tudents may not hold credit or this course and ! NT/+. 02. : 16\$+. 52. & R(-.)+)t (C. "+(+0.0\$+1014 or 0\$+1016 and 0\$+101; (prere-uisite)&

1IS-3028 (3) In/)! (n .+ L#n!. #! (+0 C., t. "(A R)! ht+ #n/ C n&,)*t+

(3 hrs \$eminar26iscussion) Indi"enous lan"ua"es are an inte"ral part o Indi"enous peoples=identity,) orldvie) and culture&It is ho) ever, currently estimated that up to ninety per cent o the) orld=s Indi"enous lan"ua"es are li, ely to disappear by the end o the century&This course is desi"ned to "ive students and overvie) o Indi"enous lan"ua"e issues related to culture, advocacy, revitali7ation, and resistance&\$tudents are encoura"ed to critically compare and contrast the treatment o Indi"enous lan"ua"es throu"h le"islation, policy, "rassroots activism, and educational and systemic e orts in countries such as #anada, the United \$tates, Ne) Eealand, Nor) ay, and \$) eden&

C" ++-,)+t (/0 LON?+. 024

R(+t")*t) n+0 / onours 80rm 9e-uired& \$tudents may not hold credit or this course and L0N?+. 024&

R(-.)+)t(C ...+(+0.0\$+1014 or 0\$+1016 and 0\$+101; (prere-uisite)&

IS-3029 (3) In/)! (n . + F / S(*. ")t%

(3 hrs Lecture) #ommunity ood security provides a rich diversity o sel +or"ani7ed ood systems to improve, maintain and enhance health,) ell+bein", resilience and ecolo"ical sustainability, ori"inated and nurtured by Indi"enous and other mar"inali7ed communities& Cy e3aminin" #anadian and international case studies as) ell as empirical research on Indi"enous voices, ,no) led"es and perspectives on their o) n ood systems, this course critically en"a"es students) ith the concepts, approaches, practices and challen"es o Indi"enous ood production, consumption and distribution and their role in achievin" community ood security&

1IS-3338 (3) U": #n A: ")!)n#, S(')n#"

(3 hrs Lecture) This seminar e3amines selected topics dealin") ith urban ! bori"inal issues Topics may include the viability o urban ! bori"inal "overnance, urban reserves, and ! bori"inal education and economic development issues in the inner city The issue o di erin" conceptions o ! bori"inal representation and identity held by various ! bori"inal or"ani7ations is a particularly challen"in" and contentious issue in the urban conte3t The portability and applicability o ! bori"inal and treaty ri"hts in the urban environment may also be e3plored < e may also analy7e the uni-ue problems created by the ran"e o (urisdictional

26.073] TJv/R99Tfv28p23731bi1Tmh7B037(4) 8704903428rib26082(4)874B(0)45B(3331484486259202504(n) 5745386/37(f). 0n9811.7383/467(''-)18.08327(8))4-38832(8)(4).388442(8)(+)10.92517166(d)/de

LINGUISTICS (LING)

1LING-3028 (3) In/)! (n .+ L#n!. #! (+0 C., t. "(A R)! ht+ #n/ C n&,)*t+

(3 hrs \$eminar26iscussion) Indi"enous lan"ua"es are an inte"ral part o Indi"enous peoples=identity,) orldvie) and culture I is ho) ever, currently estimated that up to ninety per cent o the) orld=s Indi"enous lan"ua"es are li, ely to disappear by the end o the century I This course is desi"ned to "ive students and overvie) o Indi"enous lan"ua"e issues related to culture, advocacy, revitali7ation, and resistance to the encoura"ed to critically compare and contrast the treatment o Indi"enous lan"ua"es throu"h le"islation, policy, "rassroots activism, and educational and systemic e orts in countries such as

R(-.)+)t(C. "+(+0' ne 3 credit hour course in ! rea., #anadian 10litics, or permission o the instructor (prere-uisite)&

RELIGION AND CULTURE (REL)

1REL-2<01 (3) Int" /. *t) nt In/)! (n . + S\$)")t. #,)t%

(3hrs Lecture) This course provides an introduction to the plurality o Indi"enous reli"ious traditions in North ! merica and the diversity, comple3ity, and vitality o these traditions Included in the course content is an understandin" o traditional ceremonies, cosmolo"y or) orldvie), creation stories and other narrative orms, cultural values, healers, and medicine \$pecial attention is "iven to ! nishinaabe, ' mush, e"o, and 6a, ota traditions

REL-2<02 (3) In/)! (n . + #n/ Ch")+t)#n En* . nt ("

(3hrs Lecture) This course) ill e3plore Indi"enous \$pirituality in the conte3t o the encounter bet) een #hristianity and the traditional reli"ions o the Indi"enous peoples o #anada rom irst contact to the present& Topics) ill include missionary societies, residential schools and historical and contemporary responses to the #hristian tradition& \$pecial attention) ill be "iven to ! nishnabe, ' mush, e"o, and 6a, ota traditions&

R(+t")*t) n+0 \$tudents may not hold credit or this course and 9%L+2504&

1REL-2<03 (3) In/)! (n . + S#*" (/ N#""#t)5 (+

(3 hrs Lecture) In Indi"enous traditions, storytellin" is an important means by) hich cultural values, traditional , no) led"e and) orldvie) s are tau"ht&In this course, students are introduced to the vast corpus o sacred narratives ound in Indi"enous reli"ious traditions in the ! mericas& Narratives are e3amined to identi y mythic themes2story types, human and non+human

SOCIOLOGY (SOC)

SOC-3123 (3) C")' (A @)*t)')B#t) nA #n/D.+t)*()n A: ")!)n#, C ' ' . n)t)(+ (3 hrs Lecture) This course involves the study o adult and youth crime, victimi7ation and (ustice in ! bori"inal communities&Ot involves the study o various types o pro"rams (e&"& sentencin" circles) urban environment may also be e3plored& < e may also analy7e the uni-ue problems created by the ran"e o (urisdictional responsibilities to) ards ! bori"inal people in the urban environment&

C" ++-,)+t (/0 ! NT/+. 1. 4(3) and 0\$+...4(3)&

R(+t'')*t) n+0/onours 80rm 9e-uired&\$tudents may not hold credit or this course and ! NT/+. 1.4 : 0\$+...4& R(-.)+)t(C. "+(+0! minimum o 6 credit hours in U0# courses or permission o the instructor (prere-uisite)&

WOMEN'S AND GENDER STUDIES (WGS)

WGS-3823 (3) In/)! (n . + W ' (n?+ H)+t "%

(3 hrs Lecture) This course e3amines * etis, Inuit and 8irst Nations) omen-s history in #anada& The course covers a variety o themes, includin" Indi"enous) omen-s health, labour and education history histories o se3ual, le"al, and social re"ulation o Indi"enous) omenD and ormal, in ormal, local and national) omen-s or"ani7ations& students also en"a" e in historical interpretation o a variety o di erent, inds o historical evidence and consider the creative) or, o Indi"enous) omen in diverse cultural ields includin" art, ilm, music and literature&

C" ++-,)+t (/0 /0\$T+3423(3) and 0\$+3423(3)&

R(+t")*t) n+0 \$tudents may not hold credit or this course and /0\$T+3423 : 0\$+3423&