

The University of Winnipeg  
Department of Geography

GEOG 3431(3)-001  
HEALTHY COMMUNITIES & CITIES

Winter Term: January 8 April 5, 2024  
10:30 11:20am

M/W/F

Online

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**Office Hours:** By appointment

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*\*Students are reminded that they have a responsibility to regularly check their uwinnipeg e-mail addresses to ensure timely receipt of correspondence from the University and/or their course instructors.*

**COURSE DESCRIPTION**

The social, physical, and built environments of cities have profound effects on the health and well-being of urban populations. Urban design influences patterns of everyday mobility, opportunities for social interaction, access to green spaces, and availability of affordable food. This course explores the interlinkages of geography, public health, and urban planning. It considers the impact of multiple urban domains on public health and evaluates the necessity for comprehensive planning approaches to create healthy

## **COURSE READINGS**

The purchase of a textbook

### **Class Participation (10%)**

Class participation is essential because the course is structured to encourage collaborative discussion and knowledge sharing to enhance your understanding of the linkages between health and the urban environment. Expectations of participation include **regular attendance with your camera on** and demonstration of your interest by being **prepared to discuss assigned readings and assignments** in class.

Class Participation	10%	All term
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### **Research Paper (35%)**

The goals of this assignment are to 1) **identify** an urban issue relevant to exploring how the urban environment impacts wellbeing, 2) **analyze** how this issue contributes to unhealthy communities, 3) **evaluate** current policies, strategies, and/or projects implemented to address the issue, and 4) **propose** potential solutions demonstrating their impact on community health and wellness. To facilitate the development of a well-structured and analytical paper, the **first draft (4-5 pages)** of the paper should



## ACADEMIC POLICIES AND

**Academic Integrity and AI Text-generating Tools:** It is expected in this course that when doing the take-home term test, final examination, and term assignment, AI Text-generating tools will not be used. Please note, as the use of AI tools is prohibited in this class, students may face allegations of Academic Misconduct if this is disregarded.

**Indigenous Student Services:** Indigenous students seeking additional supports, academic or other, are encouraged to contact the Aboriginal Student Services Centre (ASSC). The ASSC offers a variety of support services, and was created to maintain a safe, educational and culturally sensitive environment for all Aboriginal students (First Nation, Metis and Inuit) as they pursue their academic studies at The University of Winnipeg. More information can be found at: <http://www.uwinnipeg.ca/assc/>.