

STREAMC – Direct-Entry

The program of studies will consist of:

Year 1

Students are advised to take, PSYC- 1000(6) Introductory Psychology, Academic Writing (if required), Humanities, electives and prerequisite courses in the first year of their program

Year 2

Stream C Core courses at UW, and Practicum 2 at RRC/CUSB in the spring

Required Courses - CORE (27 credit hours)

- **CRS- 1200(6) Introduction to Conflict Resolution Studies**
- **PSYC- 2200(3) Developmental Psychology I - Fundamentals**
- **DEV- 2004(3) Observation & Evaluation Techniques in Child Care Settings**
- **DEV- 3100(3) The Child, Family, and Social Policy**
- **DEV- 3400(3) Parents, Families and Professionals in Child Care**

One of the following

- **SOC- 2115(6) Sociology of Socialization and Development OR**
- **SOC- 2103(3) Sociology of Families SOC- 3303(3) Globalization and Families OR the former SOC- 2103(6) Sociology of Families**

One of the following

- **DEV- 3001(3) Applied Child Development OR**
- **PSYC- 3200(3) Developmental Psychology II: Childhood**

The Spring Practicum

All Direct-entry students must complete a spring practicum at Red River College after completing the Core year in the Developmental Studies Program. The practicum runs from the end of April to early May to around mid-June. Four weeks of this block are spent at the work site, and the remaining time is spent in preparation at the beginning, curriculum activities, meetings, and debriefing.

Student must apply to RRC as a regular student in order to be eligible to apply for the practicum. They must also contact the Coordinator of the full-time program at RRC, Chihiro Jung at cjung2@rrc.ca

Year 3

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The RRC WorkPlace Program

An alternative to the regular Year 3 program is the workplace program. Students who are admitted into this program are exempt from spring practicum in Year 2. Their courses typically run from September to the following June. The weeks are split into three days at the workplace, full time, and two days of coursework. Students may be eligible for an employment replacement grant. The contact person for the Workplace Program is Kelsey Shay Regnier at kshay@rrc.ca.

Year 4:

Specialization Courses (15 credit hours)

Students may select a specialization in either Practice (Inclusion Concentration) or Child Care Administration

Required Courses for Practice Specialization (Inclusion Concentration)

- **PSYC- 3710(3) Abnormal Behavior in Children and Adolescents**
- **DEV- 3300(3) Speech and Language Disorders in Children**
- **DEV- 3610(3) Topics in Leadership in Early Childhood Education**
- **DEV- 3630(3) Advanced Internship**
- **EDUC 2530(3) Introduction to Special Education (or approved alternate)**

With approval, one of the following four EDUC courses in place of EDUC 2530:

- **EDUC 4407(3) Enrichment and Talent Development**
- **EDUC 4408(3) Issues with At-risk Children and Youth**
- **EDUC 4410(3) Intro to Aboriginal Education**
- **EDUC 4412(3) ST: Teaching and Supporting Youth from Immigrant and Refugee Backgrounds**

Required Courses for Child Care Administration Specialization

- **BUS- 1201(3) Introduction to Business I**
- **BUS- 1202(3) Introduction to Business II**

Other Required Courses

The Core and Specialization courses total 42 credit hours. Students must also complete 12 credit hours to fulfill the Humanities Requirement, 6 credit hours to

- **PSYC 2440(3) Organizational Psychology I**
- **PSYC 2450(3) Organizational Psychology II**
- **PSYC 3450(3) Organizational Leadership and Decision Making**
- **PSYC 3480(3) Interpersonal Communication**
- **REL 2802(3) Aboriginal and Christian Encounter**
- **RHET 2131(3) Professional Style and Editing**
- **SOC 2109(3) Social Policy and Social Welfare**
- **SOC 2204(3) Occupations and Professions**
- **SOC 3118(3) Women in Society**

Prerequisites and Restrictions

Students should check individual course descriptions in the University of Winnipeg General Calendar for information on prerequisites or other restrictions.